

# Indiana College Readiness Report

## 2011 High School Graduates Miami County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	92	82	89%
Core 40	197	108	55%
General	70	16	23%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	22	6	27%
Graduated without Waiver	337	200	59%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	18	16	89%
Took but Did Not Pass an AP Test	72	62	86%
Did Not Take an AP Test	269	128	48%
<b>21st Century Scholar Status</b>			
21st Century Scholar	60	39	65%
Non 21st Century Scholar	299	167	56%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	110	50	45%
Non Free or Reduced Lunch	249	156	63%
<b>Race/Ethnicity</b>			
White	337	191	57%
Black	8	***	***
Hispanic	5	***	***
Asian	2	***	***
Other	7	***	***
<b>All Students</b>	<b>359</b>	<b>206</b>	<b>57%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	158	44.0%
Indiana Private College (non-profit)	25	7.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	1.9%
Out-of-State Private College (non-profit)	16	4.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>153</b>	<b>42.6%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	60	7	12%	***	***
Core 40	87	44	51%	30	68%
General	11	9	82%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	6	***	***	***	***
Took but Did Not Pass an AP Test	49	***	***	***	***
Did Not Take an AP Test	103	54	52%	38	70%
<b>21st Century Scholar Status</b>					
21st Century Scholar	30	13	43%	13	100%
Non 21st Century Scholar	128	47	37%	31	66%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	33	16	48%	14	88%
Non Free or Reduced Lunch	125	44	35%	30	68%
<b>Race/Ethnicity</b>					
White	144	53	37%	38	72%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>158</b>	<b>60</b>	<b>38%</b>	<b>44</b>	<b>73%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	42	27%	31	74%
English/Language Arts Only	3	2%	***	***
Both Math and English/Language Arts	15	9%	***	***
<b>No Remediation</b>	<b>98</b>	<b>62%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	10.1%
Indiana State University	8	5.1%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	8	5.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	45	28.5%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	3.8%
Indiana University-South Bend	1	0.6%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	8	5.1%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	1.9%
Purdue University-West Lafayette	14	8.9%
Ivy Tech Community College	39	24.7%
Vincennes University	10	6.3%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	105	66.5%
Associate Degree (two-year)	51	32.3%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	1	0.6%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	132	84%
Part-Time Students	26	16%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	21	13%
Business and Communication	25	16%
Education	11	7%
Health	31	20%
Science, Technology, Engineering, and Math (STEM)	20	13%
Social and Behavioral Sciences and Human Services	10	6%
Trades	18	11%
Undecided	22	14%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	60	2.8	24.92
Core 40	87	2.2	17.47
General	11	1.8	12.45
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	49	2.7	24.96
Did Not Take an AP Test	103	2.2	17.70
<b>21st Century Scholar Status</b>			
21st Century Scholar	30	2.6	21.97
Non 21st Century Scholar	128	2.3	19.48
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	33	2.3	19.33
Non Free or Reduced Lunch	125	2.4	20.11
<b>Race/Ethnicity</b>			
White	144	2.4	20.03
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>158</b>	<b>2.4</b>	<b>19.95</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	60	53	88%
Core 40	87	61	70%
General	11	5	45%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	6	***	***
Took but Did Not Pass an AP Test	49	44	90%
Did Not Take an AP Test	103	71	69%
<b>21st Century Scholar Status</b>			
21st Century Scholar	30	22	73%
Non 21st Century Scholar	128	97	76%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	33	24	73%
Non Free or Reduced Lunch	125	95	76%
<b>Race/Ethnicity</b>			
White	144	109	76%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	60	39	65%
No Remediation	98	80	82%
<b>All Students</b>	<b>158</b>	<b>119</b>	<b>75%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.